



BRADFORD DISTRICT HIGH SCHOOL

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BRADFORD D.H.S. NEWS

From Mrs. Barakauskas

It is hard to believe that the first semester has come to a conclusion! During the past semester students have been busy preparing for the OSSLT and EQAO assessments in literacy and mathematics respectively. Grade 10 classroom teachers have been showcasing one aspect of the OSSLT each month. Groups of teachers have marked and provided feedback on the specific literacy tasks that students wrote. The grade 10 classroom teachers have been providing the students with their marked tasks and reviewing steps to improve upon them. In March there will be an opportunity for students to access our 'TIPS' program. This program will occur outside of the classroom and provide a concentrated OSSLT review for students before the test. If you are interested in having your child attend the 'TIPS' program please contact the student success teacher. Towards the end of the semester students had the opportunity to gain support from teachers as they prepared for final evaluations by attending "Cookies, Cocoa & Cramming" which occurred after school from 2:30 to 4:00p.m. This opportunity will also be repeated at the end of Semester two. We had a very well attended grade 8 information night in January. I look forward to the new students coming in September of 2010. Our existing students are completing their option sheets for next year from February 11th to 25th. If students or parents require additional assistance with choosing courses for next year, please contact our guidance department.

Outside of the classroom students have been actively involved in teams, clubs, music and drama. The football season concluded in November. Congratulations to teams and coaches on your hard work and successes. Numerous fieldtrips such as Bata Shoe Museum, ROM and Stratford Festival took place during the first semester. Those students who enjoy drama will have an opportunity to participate in the Sears Drama Festival which occurs March 1-6, 2010 at Eastview. The volleyball and basketball seasons will continue into semester two. Needless to say, Bradford District High School is a vibrant community and there is opportunity for all to become engaged.

We know as educators that students who attend school regularly, complete their work and seek out extra help as soon as they need it, will be successful. Teachers have made efforts to contact parents when students are not working to their potential as well as, making use of the responsibility room for assignment completion. Parents can support their children by assisting their children at home and encouraging them to attend school regularly, complete all assignments and to seek help when necessary. Parents are always encouraged to contact the school with your concerns or suggestions.

STUDENT SUCCESS @ BDHS

This year teachers continue to work hard on the Ministry of Education's plan to have 85% of students graduate by 2010. The primary reason for not successfully completing a credit is failure to complete and/or submit assignments for evaluation. Teachers cannot assess students if they have not received their work, or not received it in time to mark it. Please encourage your child to stay organized, meet deadlines and to always give their best effort.

Missing classes or being late contributes to a missed opportunity for instruction. We know that parents will continue to work with the school to have students on time and prepared for their classes. Classes begin at **8:10 am**. Our synervoice system calls each night and informs you that your son/daughter has been absent from a classes or classes. In the event you receive such notification please use this as an opportunity to reinforce how important consistent attendance is to successful credit completion. Many of these skills / values will be transferable to the working world or your child's post-secondary education.

COMMUNICATION

Your child's education should be a partnership between the home, school and community. We encourage parents to contact the school when you have concerns about your child's progress or if you require information. We endeavor to return calls within two business days. If you have not had a response after two days, please contact the main office and an administrator will follow up on your concerns.

ATTENDANCE

Please remember to either call the school and leave a message by pressing 360 for attendance or send your son/daughter with a note immediately upon his/her return. Following this procedure ensures that your son/daughter does not miss valuable class time having to deal with an unexplained absence in the office. In addition, following these steps will eliminate the need for our office staff to make phone calls home to verify absenteeism. Your cooperation with this process is very much appreciated!

EXPECTATIONS FOR STUDENTS

Each semester, students are reminded of our expectations for student behaviour in the school. If you or your son/daughter are unclear about the school's expectations, please refer to the Handbook for Students and Parents/Guardians that was given to every student in September for details. If your son/daughter is new to Bradford District High School this semester please find time to review this handbook together. Our staff is working diligently to establish a safe and supportive environment for our students. Students can contribute to creating a positive environment by following the expectations outlined in the Student Handbook.

IMPORTANT REMINDERS – Expectations for students

- Cell phones are expected to be off and out of sight during class. They may be used at lunch.
- Expensive items (i.e. electronic devices) should be left at home as they are often lost or stolen. The school does not have insurance to cover stolen items.
- Students are asked to return all textbooks for use by second semester students

UP COMING EVENTS

School Council's next meeting is March 8th at 7:00 pm in the Library. New members are always welcome. Please contact the principal, Dana Barakauskas if you wish to attend.

Semester Two Final Evaluations

Final evaluations for semester two are scheduled to occur on June 22nd to 28th 2010. Please **do not schedule any vacations or appointments on these days**. A doctor's note is required when any portion of the final assessment (exam and other assessment tasks) is missed. Please refer to page 9 of the handbook for Student and Parents/Guardians for a detailed explanation of this policy.

Commencement will be held on June 29, at 6:00 pm. This is the fifth year for our June commencement and the turnout has been tremendous for this event. An event like this challenges our facility and we encourage students to limit attendance to two immediate family members so that there is space for everyone. Many members of our school community make financial contributions as awards to support students who have worked hard to excel in their studies and/or character development. These donations are greatly appreciated.

The **Fourth Annual School Prom** will be held on May 28th at the Club at Bondhead. The school sanctions this prom and school staff will supervise students during their time at the prom. It is expected that students will follow the Code of Conduct at this event.

CONCLUSION

With the change in courses and teachers comes the opportunity for new beginnings and fresh starts. We are committed to assisting students to reach their full potential. In order to do this, we all need to work collectively, accept that mistakes are made, learn from them and move on. Students are encouraged to communicate early and often with their teachers and to seek help as soon as they need it. I am very pleased with the work of all our staff and students this year. Bradford District High School is a vibrant community of which I am proud to be a part of.

On behalf of Vice-Principals Ms. Jago and Mr. Toor, I thank you for your ongoing support to the Bradford District High School family.

Sincerely,

Dana Barakauskas, Principal

NEWS REGARDING THE OSSLT

The Ontario Secondary School Literacy Test will be held on April 8th. It is written by all grade 10 students, as well as those in senior grades who have not yet met the Literacy requirement for graduation. Those NOT writing the test are not required and should not be at school in the morning.

There will be a "double run" of busses on the April 8th. The first run, for those writing the test, will be made at normal time. A second run for those not writing the test will be **three and a half hours later**.

Co-op programs – off secondary school sites – will continue. Students will access their regular morning transportation. Similarly, Life Skills programs and transportation are not affected by the test.

Grade 10 students have been receiving preparation each month beginning in October. In addition, student and parents can learn about the test and look at sample questions by following the links at www.eqao.com.

EQAO GRADE NINE MATHEMATICS ASSESSMENT

All grade 9 students in mathematics classes partake in an EQAO Math Assessment. These assessments occur in January for students enrolled in grade 9 math semester 1 and June for students taking mathematics in semester 2. Results of the EQAO mathematics are released in the fall following the assessment.

NEWS FROM GUIDANCE

Course Selections for 2010-2011

All students will select courses for the 2010-2011 school year during the month of February. Students will receive a one-page summary sheet specific to their grade. (The complete course calendar is posted on the school website at <http://bdh.scdsb.on.ca>). Our hope is that students and parents/guardians will discuss the appropriate course choices that should be made. Starting February 11, students will be scheduled a time to enter their courses on the Pathways electronic option sheet and will submit their course selections at that time. Grade 12 students will start completing option sheets February 8, as many are not returning. *If a student earns a final mark in the Level 1 range in a course, it may be prudent to consider switching to a different pathway in the next grade.* Course verification sheets listing the courses selected by each student will be sent home later in the spring.

January Grads

Each year, several students complete their diploma requirements at the end of semester one. Congratulations to each student who did so this year! Best wishes as you pursue the next phase of your life.

University Information

University applicants completed the on-line application to the OUAC by January 13, 2010. Students have been receiving correspondence from the various universities they have applied to; however, most students will not receive offers of admission until May. Universities usually make offers of admission based on Semester One final marks and Semester Two, Term One marks. When correspondence is received from a university, **students should ensure they read all materials carefully, and respond to university requests on a timely basis.** If you need assistance or clarification, students or parents may contact Mr. Shank in the Guidance office.

College Information

Best wishes to all our college applicants as they await information from the colleges of their choice. Colleges will be sending out acceptances as early as February. If a student is declined by a college, they should return to the ontariocolleges.ca website to change that choice to another option. Students should check their OCAS account often to check their offers. The college website is www.ontariocolleges.ca Good Luck! Also, the website has amazing information for students of all ages. Log on and check out the "Plan" or "Find" sections of the website.

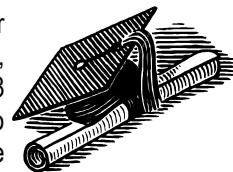
Ontario Student Assistance Program(OSAP)

OSAP is designed to assist qualifying full-time and part-time students financially as they attend post-secondary schools in Ontario. Students should submit their OSAP on line application at least 10 weeks before classes begin. OSAP's stand is that all students are considered for assistance. BDHS would like to recommend that all students in need apply for OSAP and they are strongly encouraged to complete an application in order to be eligible for the **Queen Elizabeth-Aiming for the Top** scholarship.

The Guidance department will be hosting an OSAP presentation on Tuesday May 11 at 9:30 am for all interested students; parents are also welcome to attend. The OSAP website is: <https://osap.gov.on.ca>. The 2010-2011 application should be available on-line at the end of May.

Diploma Requirements

Students and parents are reminded that in order to earn an Ontario Secondary School Diploma, students must complete 30 credits including 18 compulsory courses, pass the Ontario Secondary School Literacy Test, and complete 40 hours of community service. Students may perform and submit evidence of their community service hours any time after they start attending high school.



Community Service Hours

All students must complete 40 hours of community service in order to qualify for an OSSD. Forms to document the completed hours are available in the Guidance Office. Students who are planning to graduate in June, 2010 are asked to return the form(s) **no later than May 15th, 2010.**

Honour Standing

BDHS defines honours standing as 80% or higher. Honours standing for Grade 9, 10, and 11 students is based on **eight** credits/courses taken during the academic (September to June) school year. Honours standing for Grade 12 students is based on the best **six** Grade 12 courses taken during the academic school year.

Music Notes

The Bradford District High School Concert Band will once again be traveling to Collingwood Collegiate to participate in the Musicfest Regionals competition on Thursday March 4, 2010. We are excited to be part of such an exciting musical experience and invite any interested music parents or students to join us on our trip. To see if there is room on the bus, please contact Jordan Hughes at (905) 775-2262 ext. 352.

BDHS Green House

The 2006 addition at BDHS has brought a greenhouse to the science department. As many of our classes are now using this greenhouse, more supplies are in demand. The BDHS science department is now accepting any new or used gardening items, as well as any seeds or soil that members of the community are willing to donate.

Immunization Records

Parents/guardians are asked to provide the updated immunization information for your child to the Simcoe Muskoka District Health Unit. Parents can mail the updated immunization information in or call (705) 721-7520. Students who require immunizations can access vaccine at their health care provider or call the health unit office at (705)721-7520 or 1-800-721-7520 for an appointment.

OSSLT After School Preparation Program

OSSLT is written every year in Grade 10. The assessment is based on Grade 9 curriculum expectations. Ongoing preparation is integrated throughout secondary school curriculum. In order to provide additional support to those students who could benefit from targeted support, secondary schools will be offering TIPS: Test Improving Performances Strategies.

Bradford will be offering the TIPS program to students from March 1st to March 31st. It will run Monday and Wednesday from 2:45 to 4:15. You can register your child by calling Mr. Jasek at (905)775-2262 ext. 538.

Unique Opportunity at Bradford High

The Specialist High Skills Major

The Specialist High Skills Major (S.H.S.M.) offers many opportunities for students interested in exploring careers in the **Transportation or Construction Industry**. Regardless of their chosen pathway (College, Workplace, Apprenticeship or University) students at Bradford District High School have a unique opportunity to focus their learning by participating in technical courses, industry related certifications, and numerous field trip experiences. Upon successful completion of the program students will have all their related experience recorded on their transcript. They will also receive a special diploma with a red seal, identifying them as a Specialist High Skills graduate.

For further information log on to www.bdhs.ca/cms and select "Specialist High Skills Major" under "Departments", or contact the Guidance department.

Dental Care

Parents have a lot of things to worry about these days. Affording dental treatment for your child shouldn't be one of them. If you're not covered by dental insurance or can't afford the cost of treatment you may be eligible for help. Teens are now included in the coverage for urgently needed dental care through 'The Children in Need of Treatment program'. This program, offered through the Simcoe Muskoka District Health Unit, covers the cost of urgent dental care such as fillings and extractions for children and teens under the age of 18.

For more information on the program call Your Health Connection at (705)721-7520 or 1-877-721-7520 ext 8804 (Monday to Friday 8:30 am to 4:30 pm) or visit our website at www.simcoemuskokahealth.org.

'Me to We' Presentation

BDHS is excited to welcome 'Me to We' in partnership with Participant Media on February 19th, 2010 for a presentation with our senior students. Me to We works closely with 'Free The Children' and has a focus on empowering youth to take action. Me to We speakers will show students what actions they can take to humanize homelessness and de-stigmatize mental illness, through an hour-long presentation. It is an Inspirational, fresh and genuine presentation that will energize and move our students.

FROM YOUR LIBRARY

Reading Encourages More Reading

A teen's reading and writing skills and habits are greatly affected by reading at home. Here are some ideas for parents/guardians to help increase a teen's literacy skills.

- Read yourself...teens read more when they see you read
- Reading comic books, magazines, newspapers and watching movies all lead to more reading...especially if a discussion about the material occurs after it is read or watched

- According to Jim Trelease, author of *The Read-Aloud Handbook* (1982), whenever possible, provide the 3B's in your teen's room: their own books, a book shelf and a bed lamp. Consider also keeping reading materials on a shelf in the bathroom

- Let teens choose their own reading material. If teens say they have never read a book they like, enlist the help of a librarian

Provide time and opportunities for your teen to read voluntarily

Research Success Research Model

Bradford District High School has purchased copyright privileges for Toronto District School Board's *Research Success @ Your Library: A Guide for Secondary Students*. This document outlines the four stages of research: Preparing for Research, Accessing Resources, Processing Resources and Transferring Learning. The model provides templates for students to use when completing a research assignment. Some teachers will be using this resource in their classroom and students who would like to have copies of particular pages should come to the library or access the entire document through our library ABEL moodle (see below).

BDHS Library On-Line Resources

Our students have access to a variety of on-line educational resources. There are links for these resources on the On-Line Resources page of our Library's web pages found on BDHS's website. Passwords for these resources are listed below and are also available to students from our librarians.

E-Books Available for Bradford Students

Tumblebooks is a website which offers e-books for all reading levels with many current popular titles as well as classic and Shakespearean texts. Students can log on while at home or school and listen to books being read to them. They can also follow highlighted text in 3 different sizes and many different colours while easily bookmarking their place for future reading. Classes will be using Tumblebooks, but students can also access this resource for individual leisure reading.

Username: scdsb

Password: login

World Book Online

Our school has recently subscribed to World Book Online

Username: scdsbsec

Password: earth

Most students should choose the *Advanced* format. This is an amazing resource with current and reliable research available to students at school and also at home. Features include word definitions by clicking on a word within an article.

Databases

Our school also has access to a variety of databases through Knowledge Ontario and EBSCO. Home use for Knowledge Ontario Databases requires the password of trillium. Home use for EBSCO and Canadian Points of View requires the username scdsb and the password is simcoe. Databases are great research resources, and should be used in lieu of google, as they are an edited and current collection. Students can set up their email account to receive new material related to a certain topic as it is added to the database in the future.



Library Moodle

The library's ABEL moodle is a collection of material students need to maximize their use of our library resources. Once registered as a moodle user, students can access passwords for library resources, see our school's research model, find instructions for using databases and completing Boolean searches among other information management strategies. Students can get instructions and the enrolment key for joining our moodle from our librarians.

Parent Workshops hosted by BDHS

Bradford District High School is excited to continue the series of educational workshops directed at parent engagement in their child's educational experience.

All workshops will be held at Bradford District High School, running in the evening.

Workshop 3: OSSLT – The Ontario Secondary School Literacy Test

This workshop will focus on reading and writing skills that apply to all subject areas in the provincial curriculum up to the end of Grade 9. Parents will be engaged through working through the test from the perspective of their child. Parents will receive a selection of handouts and tips to use at home to work with their child in preparation for the test. In addition, parents will be introduced to the BDHS Literacy Moodle. Parents will have the opportunity to log onto the website to become accustomed to the resources available to them and their child. Length of workshop will be 60 minutes in length.

Date: Wednesday, February 24, 2010

Time: 6:00 to 7:00 pm

Where: BDHS Library

Workshop 4: Technology

Parents will have the choice of attending three of the proposed workshops. All workshops will be lead by a teacher from the SCDSB. Workshops will last approximately 25 minutes in length.

SMART BOARD (K-8) or (9-12)

Parents will be introduced to the interactive whiteboard. Parents will be led through a sample lesson based on which workshop stream selected (elementary or secondary). In addition, parents will also have the opportunity to try using the interactive whiteboard.

Clickers (K-12)

Parents will be introduced to the interactive Clickers. Parents will be fully engaged in using the Clickers as they are led through the session. In addition, the instructor will explain the benefits of using this technology in providing immediate feedback to students.

Moodle and Wiki

The focus of this workshop will be on the BDHS individual teacher and library Moodle and Wiki's that are utilized to convey lessons, missed assignments, and critical information (i.e. Prom Committee). Parents will be engaged interactively as they explore the online tool and its applications.

e-Learning

The focus of this workshop will be an educational piece on e-Learning in Simcoe County. The workshop will entail an overview of the e-Learning program, a sampling of lessons from a variety of courses, and an opportunity to discuss the positives and negatives of e-Learning.

Tumble Books and Databases

Parents will be introduced to Tumble Books, an online source of novels for students to access from school or home computer. Parents will have an opportunity to logon to the site and use the program and ask questions.

Assistive Technology Programs – Special Education

Parents will be introduced to Dragon Natural Speaking and Kurzweil. . Parents will have an opportunity to learn first hand about programs available to their child on an Individual Educational Plan (IEP). .

Date: Wednesday, April 21, 2010

Time: 6:00 to 7:30 pm

Where: BDHS Library

Other Workshops....

Details will be in the next newsletter

For more information, please contact:

Kimberly Robertson, Teacher, Bradford District High School
905-775-2262 ext. 353

Dana Barakauskas, Principal, Bradford District High School
905-775-2262 ext. 506

Late Bus

Bradford District High School has two **LATE RUN** buses that run from Monday to Thursday in order that students who are enrolled at Bradford District High School may stay after school to get extra help, catch up on projects and participate in co-curricular activities. **Students who are already bused** may make use of these runs. To access a late bus, students must sign the clipboard in the main office by **noon** on the day that they would like to take this late bus home and include a parental contact phone number. If no students have signed the list by noon, the bus will not run that evening. Below are the two routes, which should accommodate most bus students. It is the responsibility of the parent/guardian to pick up students from the drop off point.

Route # 1

STOP	TIME	LOCATION
	5:00	BRADFORD DISTRICT HIGH SCHOOL
1	5:10	7TH LINE @ DIXON ST BONDHEAD
2	5:20	1896 20 SR JUST NORTH OF THE 4TH LINE
3	5:30	4324 3RD LINE EAST OF HWY 27 AT CHURCH
4	5:35	LEONARD RD AT LINE 2
5	5:40	HWY 9 & BRUNELL

Route # 2

STOP	TIME	LOCATION
	5:00	BRADFORD DISTRICT HIGH SCHOOL
1	5:05	SR 10 AT ARTHUR EVANS COURT
2	5:13	SR 10 AT KILKENNY COURT
3	5:22	GILFORD RD AT FENNEL DRIVE
4	5:28	GILFORD RD AT WOODFIELD DRIVE

Helping Make Schools Safer

New Legislation Outlines Reporting Requirements

Even one incident of bullying or harassment in school is one too many.

Schools must be places where everyone feels welcome, safe and respected. The *Keeping Our Kids Safe at School Act* that comes into effect February 1, 2010, is the latest step in our strategy to help make Ontario's schools safer. It will affect how all school boards handle incidents at school.

This new law requires that all school staff report serious incidents that could lead to suspension or expulsion to their principal and that principals notify parents of victims when a student has been harmed. In addition, all staff who work directly with students, for example teachers or educational assistants, must respond not only to serious incidents but also to inappropriate or disrespectful behaviour among students. This could include racist or sexist comments, graffiti or vandalism, behaviours and activities that are unacceptable in Ontario schools.

Students need a safe and positive learning and teaching environment to succeed at school. But it isn't just the school's responsibility to make that happen. All of us have a part to play in making and keeping schools safe.

Ontario's Code of Conduct sets out clear standards for behaviour for everyone involved in the publicly funded school system. This includes students, parents/guardians, teachers, other staff members, volunteers and community partners. The code applies on school property, on school buses, at school-authorized events or activities or in other circumstances that could have an impact on the school climate.

Find out more about Ontario's strategy to help make schools safer. Check out the Safe School section of the Ministry of Education's [website](#) for more information on the *Keeping our Kids Safe at School Act* and what it means for you and your child. You'll also find information on the code of conduct, bullying prevention and other programs designed to help build a positive school climate.

PARENTS AS PARTNERS

PARENTING PROGRAMS WINTER 2010

all programs FREE to parents of children in school

MAKING THE DIFFERENCE TOGETHER PARENTING PROGRAM

Cool Solutions - 20 hour anger management/conflict resolution program.

You will learn to:

- manage anger
- solve conflicts
- reduce tension in your home.
- catch yourself before getting angry
- keep disagreements from becoming fights
- use empathy, consider options
- identify issues and solve problems so that they don't repeat.

Find strategies to teach your child how to handle frustration in a healthy way and discuss the characteristics of healthy relationships.

Barrie: Barrie Learning Centre
 Wednesday, February 3/10 – March 31/10
 6:30 – 9:00 p.m.
 Call 325-9279, ext. 231 or 725-8360, ext. 333 to register

Triple P: Parenting your 2 – 10 year old

You will explore and identify:

- Positive parenting principles and techniques
- Strategies and skills that encourage good behaviour
- Causes of misbehaviour and ways to deal with challenging behaviour

Barrie: Barrie Learning Centre
 Monday, January 25/10 – March 29/10
 6:30 – 8:30 p.m.
 Call 325-9279, ext. 231 or 725-8360, ext. 333 to register

Triple P: Parenting your Pre-teen or Teen (parents of children ages 10-16)

You will examine:

- Positive teen parenting principles
- Factors influencing teen behaviour
- Strategies for encouraging appropriate behaviour and managing misbehaviour

You will discuss family survival tips to help make your parenting task easier!

Barrie: St. Giles Church
 95 Cook Street
 Wednesday, February 3 – March 31/10
 6:30 – 9:00 p.m.
 Call 325-9279, Ext. 231 or 725-8360, Ext. 333 to register

EVENT CALENDAR 2009/2010 SCHOOL YEAR

FEB	8	2010-2011 COURSE SELECTION BEGINS
	12	SEMESTER 1 FINAL REPORT CARDS
	15	FAMILY DAY
	25	PASCAL, CAYLEY, FERMAT MATH CONTEST
MAR	5	INTERIM REPORT CARDS
	10	PARENT/STUDENT/TEACHER CONFERENCE NIGHT
	15-19	MARCH BREAK
APRIL	2	GOOD FRIDAY
	5	EASTER MONDAY
	7	EUCLID MATH CONTEST
	8	GRADE 10 OSSLT
	19	SEMESTER 2-TERM 2 BEGINS
	27	MIDTERM REPORT CARDS
MAY	5	FULL DISCLOSURE-LAST DAY FOR SENIOR STUDENTS TO DROP CLASSES
	24	VICTORIA DAY
	25-28	ARTS WEEK
	28	PROM
JUNE	14	DANCE PERFORMANCE EXAM
	15-16	GRADE 9 EQAO
	22-28	FINAL EVALUATIONS
	29	COMMENCEMENT
	30	BOARD HOLIDAYS

BARRIE PARENTS SUPPORT GROUP

Family Mental Health Initiative of Simcoe County and Hollyco are pleased to offer this support group for parents. This group is designed for parents supporting a young person(s) who are experiencing mental health and/or addiction difficulties. This group offers a safe and supportive environment where parents can talk, share their experiences, meet other parents and increase their network of support. This group is for parents (biological, adoptive, foster), natural supports (grandparents, aunts, uncles, cousins), and friends.

Date: Third Tuesday of every month

Time: 7:00pm – 9:00pm

Location: 211 Marsellus Dr.

(Holly United Church)



Family & friends caring together provides support, hope and recovery.

For more information, please call 705-725-0363